



Model Curriculum

QP Name: Production Assistant (Ayurveda Siddha Unani)

QP Code: HSS/Q3701

Version: 1.0

NSQF Level: 4

Model Curriculum Version: 1.0

Healthcare Sector Skill Council | | Healthcare Sector Skill Council, 520, DLF Tower A, 5th Floor, Jasola District Centre,
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Training Parameters

Sector	Healthcare
Sub-Sector	Ayush
Occupation	Ayush
Country	India
NSQF Level	4
Aligned to NCO/ISCO/ISIC Code	NC0/2015/8131.8700
Minimum Educational Qualification and Experience	<ul style="list-style-type: none"> • 12th Grade Pass • 10th Class Pass with 3 years of relevant experience • 8th pass plus 2-year NTC plus 1-year NAC plus 1-Year CITS • 10th pass with 3-year regular diploma in pharmacy
Pre-Requisite License or Training	
Minimum Job Entry Age	18 Years
Last Reviewed On	13/02/2026
Next Review Date	13/02/2029
NSQC Approval Date	13/02/2026
QP Version	1.0
Model Curriculum Creation Date	13/02/2026
Model Curriculum Valid Up to Date	13/02/2029
Model Curriculum Version	1.0
Minimum Duration of the Course	480
Maximum Duration of the Course	480

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Explain about Ayurveda, Siddha and Unani (ASU) Manufacturing industry scope in India and abroad.
- Identify the professionals involved in the unit.
- Understand the concept of production process.
- Demonstrate the function of tablet presses, capsule fillers, granulation, coating etc.
- Learn about Quality assurance, Rand D, and Supply chain.
- Identify the key requirements of machine, adjust setting, change tooling etc.
- Explain the maintenance tasks on machinery such as lubrication, cleaning and minor adjustments.
- Basic understanding of machine handling, contamination and cross contamination.
- Ability to implement and maintain Inventory management.
- Demonstrate proficiency in operating good manufacturing practices and quality standards.
- Understand the proper setup, calibration, and cleaning procedures.
- Demonstrate the process of recording and documentation data.
- Maintain a safe, healthy, and secure working environment.
- Knowledge of Biomedical waste management.
- Maintain professional conduct by legislation, protocols, and guidelines set up by the relevant authorities in the field of work.

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
HSS/N3701:Conduct pre-procedural requirements for Ayurveda, Siddha, and Unani medicine production	20:00	95:00	65:00	00:00	180:00
Module 1: Introduction to the Ayurveda, Siddha, Unani Manufacturing System	5:00	20:00	00:00	00:00	25:00
Module 2: Basics of Production Management	5:00	20:00	00:00	00:00	25:00
Module 3: Roles and Responsibilities of Production Assistant (ASU)	5:00	15:00	00:00	00:00	20:00
Module 4: Prerequisites to Quality Control	5:00	30:00	00:00	00:00	35:00
HSS/N3702: Conduct procedural requirements for Ayurveda, Siddha, and Unani medicine production	30:00	45:00	30:00	00:00	105:00
Module 5: Conduct procedures for material handling in Ayurveda, Siddha, Unani (ASU) production unit	30:00	45:00	30:00	00:00	105:00
HSS/N3703:Conduct Post-Procedural Requirements	30:00	30:00	30:00	00:00	90:00
Module 6: Team and Inventory Management	30:00	30:00	30:00	00:00	90:00
HSS/N9624 Maintain a safe and secure working environment	05:00	05:00	20:00	00:00	30:00
Module 7: Safety, emergency medical response and first aid	05:00	05:00	20:00	00:00	30:00

HSS/N9618: Follow infection control policies & procedures including biomedical waste disposal protocols	05:00	05:00	05:00	00:00	15:00
_Module 8: Infection control policy and procedures	03:00	03:00	00:00	00:00	06:00
Module 9: Biomedical waste management	02:00	02:00	00:00	00:00	04:00
Total Duration	90:00	180:00	150:00	00:00	420:00
<u>Module 10: Employability SkillsDGT/VSQ/N0102 (60 Hours)</u>	60:00	00:00	00:00	00:00	60:00
Total Duration	150:00	180:00	150:00	00:00	480:00

Module Details

Module 1: Introduction to the Ayurveda, Siddha, Unani Manufacturing

System

Mapped to: HSS/N3701

Terminal Outcomes:

- Describe the basic functioning of the AYURVEDA, SIDDHA, UNANI medicine manufacturing unit
- Discuss the importance of the Ayurveda, Siddha, Unani Production officer.

Duration: 05:00	Duration: 20:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss in detail the AYURVEDA, SIDDHA, UNANI (ASU) manufacturing set-up and departments involved. • Describe Ayurveda, Siddha, Unani (ASU) formularies and pharmacopoeia. • List the professionals involved at the AYURVEDA, SIDDHA, UNANI (ASU) manufacturing facility along with their scope of work. • Explain in detail the manufacturing set-up and services involved. 	<ul style="list-style-type: none"> • Prepare a note on the traditional manufacturing set up VS modern manufacturing set ups in AYURVEDA, SIDDHA, UNANI (ASU). • Prepare a chart for range of departments involved in the AYURVEDA, SIDDHA, UNANI (ASU) manufacturing unit.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster, manufacturing e-modules	
Tools, Equipment and Other Requirements:	
Charts and Posters on the Manufacturing/Production unit.	

Module 2. Basics of Production Management Mapped to: HSS/N3701

Terminal Outcomes:

- Discuss Management in the production area.

Duration: 05:00	Duration: 20:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the production processes of AYURVEDA, SIDDHA, and UNANI medications. • Discuss Manufacturing Practices (GMP) and standard operating procedures (SOPs) related to it. • Explain the importance of Process validation in the production unit. • Explain the importance of Quality Assurance, R and D, and Supply Chain departments to ensure smooth production flow. • Discuss the importance of production targets while maintaining quality standards. • Describe the ways of minimizing waste of materials, time, and resources throughout the production process. • Explain the streamlining processes to ensure smooth operation. • Discuss the functioning of tablet presses, capsule fillers, granulation, coating etc. • Recognize the machine, adjust settings, change tooling, and ensure proper material feeding to optimize production. • Explain the maintenance tasks on machinery, such as lubrication, cleaning, and minor adjustments, as per guidelines. • Discuss the significance of monitoring machine performance during operations. • Develop a basic understanding of machine handling, contamination, cross-contamination and calibration. • Discuss the need for periodical checks. 	<ul style="list-style-type: none"> • Prepare a model of the manufacturing unit. • Prepare models and charts to explain different processes of production. • Demonstrate the key steps involved in the production of an Ayurvedic herbal decoction. • Prepare a chart on GMP principles of hygiene, sanitation, documentation, contamination, product quality etc.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, (marker, Duster, AV Aids for Understanding Structure and Function of manufacturing unit	
Tools, Equipment and Other Requirements	
Charts and Posters on different machines, charts on procedures such as lubrication, cleaning, and minor adjustments, as per guidelines.	

Module 3. Roles and Responsibilities of Production Assistant (ASU)

Mapped to: HSS/N3701

Terminal Outcomes:

- Demonstrate procedures related to Production in a unit.

Duration: 05:00	Duration: 15:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the importance of wearing a Personal Protective Equipment (PPE) kit. • Explain the production process, including preparation of raw materials, operation of equipment, and packaging of finished products. • Discuss adjusting settings, changing tooling, and ensuring proper material feeding to optimise production. • Basic knowledge of inventory management. • Describe reporting and documentation related to production activities. • Explain adherence to Good Manufacturing Practices (GMP) and quality standards specific to ASU. • Explain Streamlining processes to ensure smooth operation. 	<ul style="list-style-type: none"> • Prepare a model of the manufacturing unit including its departments • In a Scenario-Demonstrate handling a situation where a critical raw material runs low during production. • Demonstrate the donning and doffing process of the PPE Kit • Demonstrate GMP principles (hygiene, sanitation, documentation) etc.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, (marker, Duster, AV Aids for Understanding Structure and Function of manufacturing unit	
Tools, Equipment and Other Requirements	
Charts, Posters and Models of Various Machines Used in the Unit, Charts on GMP principles.	

Module 4: Prerequisites to Quality Control

Mapped to: HSS/N3701

Terminal Outcomes:

- Conduct procedural requirements for controlling the quality of the product as per instructions.

Duration: 5:00	Duration: 30:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the authentication and quality control process of raw materials • Discuss process checks and quality control of finished products. • Explain the significance of conducting regular audits and inspections to maintain high-quality production standards • Discuss the production processes leading to improved efficiency and cost savings. • Explain about batch Manufacturing Records (BMR) and its importance. • Basic knowledge of the Concept of recording and documenting data (BMR) related to production processes. • Explain and implement production efficiency and reduce costs. • Basic Knowledge to develop and execute strategies for scaling up production while maintaining product quality. 	<ul style="list-style-type: none"> • In a role play, demonstrate effective interaction with workers in the manufacturing unit. • Prepare a list of different methods of production for each product. • Demonstrate the correct techniques in the production of medicines. • Prepare a list of unit policies, protocols, procedures, and guidelines. • Demonstrate safety precautions to be followed in the unit.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster,	
Tools, Equipment and Other Requirements	
Guidelines, charts, and journals related to unit policy, protocols, and charts for techniques in the production of medicaments.	

Module 5. Conduct procedures for material handling in Ayurveda, Siddha, Unani (ASU) production unit

Mapped to: HSS/N3702

Terminal Outcomes:

- Discuss procedures for material handling in Ayurveda, Siddha, Unani (ASU) products

Duration: 30:00	Duration: 45:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss methods to Segregate different types of raw materials (e.g., herbs, minerals, oils) to prevent cross-contamination. Explain Handling materials carefully to minimize spillage and breakage. Discuss Workflow for Monitoring Production Processes. Describe the (first in and first out) FIFO system for raw material usage. Basic knowledge of maintaining records of all raw material movements, including receipts, internal transfers, and usage. Basic knowledge of signs of damage, contamination (insects, mould, foreign matter), discolouration, or any other deviations from the expected appearance. Explain the process of maintaining documentation and records related to the work area 	<ul style="list-style-type: none"> Demonstrate the process of maintaining records. Demonstrate the labelling process in a skill lab. Prepare a sample label for ASU products like Tablet, Syrup, Decoction, Vati's, Churna's etc In a role play- Demonstrate a scenario where the candidate needs to communicate with a supplier about a shipment of damaged raw materials.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster.	
Tools, Equipment and Other Requirements	
Models, Charts and Posters of different methods of labelling for ASU products like Tablet, Syrup, Decoction, Vati's, Churna's etc	

Module 6: Team and Inventory Management

Mapped to: HSS/N3703

Terminal Outcomes:

- Demonstrate to Conduct Team and Inventory Management

Duration: 30:00	Duration: 30:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe FEFO (First Expiry, First-Out) principles when staging materials. • Describe FIFO (First-In, First-Out) principles when staging materials. • Discuss how to lead and mentor production staff, providing training and guidance on best practices. • Describe task assignment and monitoring process of team member performance. • Discuss the need to foster a culture of continuous improvement and high performance within the production team. • Explain the process of inventory management of raw materials and finished goods to ensure uninterrupted production. • Discuss the need of coordination with the procurement team to order materials as needed. • Explain the process to track and report inventory levels and variances. • Learn about favourable conditions related to environment, climate, set up etc for manufacturing of different dosage forms and their storage. 	<ul style="list-style-type: none"> • Demonstrate Preparing manufacturing unit for production as per organizational policies. • Demonstrate the process of packing and storing equipment, materials, and consumables. • Prepare a checklist of equipment, materials, and consumables for storage practices.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster, drug identification.	
Tools, Equipment and Other Requirements	
Charts and guidelines on training and guidance on best practices and equipment required from raw material to finished goods.	

Module 7: Safety, emergency medical response and first aid

Mapped to: HSS/N9624

Terminal Outcomes:

- Perform Basic Life Support or basic first aid in medical emergency situations, as and when required.
- Respond to institutional emergencies appropriately.

Duration: 05:00	Duration: 05:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the basics of first aid. • List the precautions to be taken for personal safety. • Discuss how to perform Basic Life Support (BLS). • Explain the use of protective devices such as restraints and safety devices. • Identify precautions to be taken for self- safety. • Explain disaster management techniques to deal with institutional emergencies. • Discuss about the escalation matrix for referral and management of common emergencies. 	<ul style="list-style-type: none"> • Create a chart depicting different types of protective devices such as restraints and safety devices. • Create a flow chart depicting common emergency situations and its referral mechanism.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, Whiteboard/Smart Board, Marker, Duster.	
Tools, Equipment and Other Requirements	
Crash cart trolley, first aid box, CPR nursing manikin, Ambu bag with mask adult, torch, physical restraints, fire extinguisher	

Module 8: Infection control policies and procedures

Mapped to: HSS/N9618

Terminal Outcomes:

- Develop techniques of self-hygiene.
- Apply infection control policies and procedures during daily activities.

Duration: 03:00	Duration: 03:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the concept of healthy living. • Describe the importance of infection control and prevention. • List strategies for preventing transmission of pathogenic organisms. • Describe the nosocomial infections. • Explain the importance of incident reporting. • Explain the concept of immunization. • Describe the hand hygiene guidelines and procedures used in healthcare-settings. • Explain the importance of using Personal Protective Equipment (PPE). • List the types of PPE. • Describe the process of wearing and removing each of the PPE. • Explain various vaccinations against common infectious diseases. 	<ul style="list-style-type: none"> • Prepare a chart on types of Nosocomial Infections and ways to prevent them. • Demonstrate the steps of spill management. • Demonstrate the procedures of hand hygiene using soap and water. • Demonstrate the procedures of hand hygiene using hand sanitiser. • Demonstrate wearing, removing, and discarding of PPE.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Hypochlorite solution, chlorhexidine, alcohol swab. Apron, lab coat, gloves, mask, cap, shoes, safety goggles and spectacles, towels, cotton, isopropyl alcohol, Disposable cartridges and syringes, Spill Kit	

Module 9: Bio-medical waste management

Mapped to: HSS/N9618

Terminal Outcomes:

- Dispose different types of biomedical waste in appropriate colour coded bins/containers.
- Apply local guidelines of biomedical waste disposal system during daily activities.

Duration: 02:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Categorize the different types of biomedical waste. • Explain the importance and mechanism of proper and safe disposal, transportation, and treatment of bio-medical waste. • Identify the various types of colour coded bins/containers used for disposal of biomedical waste. • Explain the importance of following local guidelines of biomedical waste disposal. 	<ul style="list-style-type: none"> • Segregate the biomedical waste applying the local guidelines. • Create a chart depicting different types of biomedical waste and various types of color coded bins/containers used for disposal of biomedical waste. • Prepare a report on the observations from field assignment about the structure of transportation and treatment of bio-medical waste.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Different coded colour bins, chart for colour coding of bins Visit to biomedical waste treatment plant for field assignment	

Module 10: Employability Skills (60 hours)

Mapped to Module: DGT/VSQ/N0102, V1.0, Employability Skills (60 Hours)

Mandatory Duration: 60:00

Location: On-Site

S.No.	Module Name	Key Learning Outcomes	Duration(hours)
1.	Introduction to Employability Skills	<ul style="list-style-type: none"> Discuss the importance of Employability Skills in meeting the job requirements. 	1
2.	Constitutional values - Citizenship	<ul style="list-style-type: none"> Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen. Show how to practice different environmentally sustainable practices. 	1
3.	Becoming a Professional in the 21st Century	<ul style="list-style-type: none"> Discuss 21st century skills. Display positive attitude, self-motivation, problem solving, time management skills and continuous learning mindset in different situations. 	1
4.	Basic English Skills	<ul style="list-style-type: none"> Use appropriate basic English sentences/phrases while speaking. 	2
5.	Communication Skills	<ul style="list-style-type: none"> Demonstrate how to communicate in a well-mannered way with others. Demonstrate working with others in a team. 	4
6.	Diversity & Inclusion	<ul style="list-style-type: none"> Show how to conduct oneself appropriately with all genders and PwD. Discuss the significance of reporting sexual harassment issues in time. 	1
7.	Financial and Legal Literacy	<ul style="list-style-type: none"> Discuss the significance of using financial products and services safely and securely. Explain the importance of managing expenses, income, and savings. Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws. 	4
8.	Essential Digital Skills	<ul style="list-style-type: none"> Show how to operate digital devices and use the associated applications and features, safely and securely. Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely. 	3
9.	Entrepreneurship	<ul style="list-style-type: none"> Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges. 	7
10.	Customer Service	<ul style="list-style-type: none"> Differentiate between types of customers. Explain the significance of identifying customer needs and addressing them. Discuss the significance of maintaining hygiene and dressing appropriately. 	4
11	Getting ready for apprenticeship & Jobs	<ul style="list-style-type: none"> Create biodata. Use various sources to search and apply for jobs. Discuss the significance of dressing up neatly and maintaining hygiene for an interview. 	2

- Discuss how to search and register for apprenticeship opportunities.

LIST OF TOOLS & EQUIPMENT FOR EMPLOYABILITY SKILLS		
S No.	Name of the Equipment	Quantity
1.	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	As required
2.	UPS	As required
3.	Scanner cum Printer	As required
4.	Computer Tables	As required
5.	Computer Chairs	As required
6.	LCD Projector	As required
7.	White Board 1200mm x 900mm	As required

Note: Above Tools & Equipment not required, if Computer LAB is available in the institute.

Module 12: On-the-Job Training

Mapped to Production Assistant(Ayurveda Siddha Unani)

Mandatory Duration: 150:00	Recommended Duration: 00:00
Location: On-Site	
<ul style="list-style-type: none"> • Assist with production line setup and operation as needed. • Knowledge of monitoring production processes and reporting any deviations from standard operating procedures (SOPs). • Assist with packaging and labelling of finished products. • Concept of maintaining a clean and organized work environment. • Basic knowledge related to recording production data accurately and efficiently. • Assist with preparing reports on production output, quality control results, and inventory levels • Gain in-depth knowledge of various Ayurveda, Siddha, Unani products, including their composition, therapeutic properties, and manufacturing processes. • Learn about sourcing high-quality raw materials, their identification, authentication, storage and production. • Understand the various manufacturing processes involved, such as extraction, formulation, and packaging. • Understanding quality control measures, including physical, chemical, and microbiological testing. • Knowledge of the basics of first aid. • Record the malfunction, damage, shortage of stock, or missing item • Plan in the process of maintaining records of consumable and non-consumable items like sheets, towels, napkins etc. • Communicate about disaster management techniques to deal with institutional emergencies. 	

- Demonstrate various Aushad formulations for effective sessions based on individual preference.
- Communicate with the patient regarding any problem related to the procedure.
- Follow up for the next appointment and procedure

Trainer Requirements

Annexure

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate	BAMS, BUMS, BSMS	1	Relevant Experience	0		NA
Graduate	Pharmacy(Ayurveda, Siddha, Unani)	2				

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role: "Production Assistant (Ayurveda Siddha Unani)" mapped to the Qualification Pack: "HSS/Q3701" with minimum score of 80%.	Recommended that the Trainer is certified for the Job Role: "Trainer (VET and Skills)", mapped to the Qualification Pack: "MEP/Q2601, v2.0" with minimum score of 80%.

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		years	Specialization	Years	Specialization	
Graduate	BAMS, BUMS, BSMS	2	Relevant Experience	0		NA
Graduate	Pharmacy(Ayurveda, Siddha, Unani)	3		0		NA

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role: "Production Assistant (Ayurveda Siddha Unani)" mapped to the Qualification Pack: "HSS/Q3701" with a minimum score of 80%.	Recommended that the Assessor is certified for the Job Role: "Assessor (VET and Skills)", mapped to the Qualification Pack: "MEP/Q2601, v2.0" with a minimum score of 80%.

Assessment Strategy

The emphasis is on 'learning-by-doing' and practical demonstration of skills and knowledge based on the performance criteria. Accordingly, assessment criteria for each job role is set and made available in qualification pack.

The assessment papers for both theory and practical would be developed by Subject Matter Experts (SME) hired by Healthcare Sector Skill Council or with the HSSC accredited Assessment Agency as per the assessment criteria mentioned in the Qualification Pack. The assessments papers would also be checked for the various outcome-based parameters such as quality, time taken, precision, tools and equipment requirement etc.

Each NOS in the Qualification Pack (QP) is assigned a relative weightage for assessment based on the criticality of the NOS. Therein each Element/Performance Criteria in the NOS is assigned marks on relative importance, criticality of function and training infrastructure.

The following tools would be used for final assessment:

1. Practical Assessment: This comprises of a creation of mock environment in the skill lab which is equipped with all equipment required for the qualification pack.

Candidate's soft skills, communication, aptitude, safety consciousness, quality consciousness etc. is ascertained by observation and marked in observation checklist. The outcome is measured against the specified dimensions and standards to gauge the level of their skill achievements.

2. Viva/Structured Interview: This tool is used to assess the conceptual understanding and the behavioral aspects with regard to the job role and the specific task at hand. It also includes questions on safety, quality, environment, and equipment etc.

3. Written Test: Question paper consisting of 100 MCQs (Hard:40, Medium:30 and Easy: 30) with questions from each element of each NOS. The written assessment paper is comprised of following types of questions:

- i. True / False Statements
- ii. Multiple Choice Questions
- iii. Matching Type Questions.
- iv. Fill in the blanks.
- v. Scenario based Questions.
- vi. Identification Questions

QA Regarding Assessors:

Assessors are selected as per the "eligibility criteria" laid down by HSSC for assessing each job role. The assessors selected by Assessment Agencies are scrutinized and made to undergo training and introduction to HSSC Assessment Framework, competency-based assessments, assessors guide etc. HSSC conducts "Training of Assessors" program from time to time for each job role and sensitize assessors regarding assessment process and strategy which is outlined on following mandatory parameters:

- 1) Guidance regarding NSQF
- 2) Qualification Pack Structure
- 3) Guidance for the assessor to conduct theory, practical and viva assessments
- 4) Guidance for trainees to be given by assessor before the start of the assessments.
- 5) Guidance on assessments process, practical brief with steps of operations practical observation checklist and mark sheet
- 6) Viva guidance for uniformity and consistency across the batch.
- 7) Mock assessments
- 8) Sample question paper and practical demonstration

References

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualification Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Skill India Digital Hub (SIDH)	Skill India Digital Hub (SIDH) is specially designed and developed to skill, reskill and upskill Indian individuals through an online training platform, API-based trusted skill credentials, payment and discovery layers for jobs and entrepreneurial opportunities
Vocational Training Provider (VTP)	A Vocational Training Provider (VTP) is an organization that offers training in a specific trade or skill.
Training Centre (TC)	A Training Centre (TC) is a training set up where learners undergo skills training related to a specific task or role.

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
PPE	Personal Protective Equipment
SOP	Standard Operating Procedure